

Ambedkar Times

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AMBEDKAR TIMES PAYS TRIBUTE TO SHAHEEDS KARTAR SINGH SARABHA AND HIS SHAHEED ASSOCIATES















Prem K. Chumber **Editor-In-Chief: AMBEDKAR TIMES** Ambedkartimes.com pays tribute to Shaheed Kartar Singh Sarabha and his associates: Shaheed Shaheed Bakhshish Singh Gilwali, Shaheed Harnam Singh Sialkoti, Shaheed Jagat Singh Sursingh, Shaheed Surain Singh Chota, Shaheed Suren Singh

Ganesh Pingley, on their martyrdom anniversary. Ambedkartimes. com also congratulates Indo-American Heritage Forum Fresno for making arrangements for organizing 15th Mela (festival) in the memories of Shaheed Kartar Singh Sarabha and his Shaheed associates on their martyrdom anniversary at Regency Palace Columbus (Fresno) on March 29,

2015 (Sunday) from 12 o' noon to 7 pm. The meeting of Indo-American Heritage Forum for this programme was organized under the headship of S. Gurdip Singh Gholian. Eminent scholars and renowned public speakers will present their views on this occasion and famous folk singers will enlighten the audience through their songs of shahadat. Children will pres-

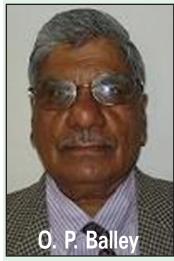
ent Giddha and Bhangra. Mr. Jatinder Singh Pannu, world famous Punjabi Journalist, columnist and Editor of Rozana Nawan Zamana will be the chief-guest. As told by the organizers of this programme, a book based on the hand written material of famous Gadhri Baba Jawala Singh Thatian and edited by h. Charnji Lal will be released during the Mela.

SUPREME COUNCIL CONGRATULATES AMBEDKAR TIMES TEAM

Vudha Gilwali, and Shaheed Vishnu

Respected Mr. Chumber,

On behalf of Supreme Council, Shri Guru Ravidass Sabhas, USA, I take this opportunity to convey our hearty congratulations on the occasion of entering the 7th year of



Ambedkar Times and for its recent expansion into weekly newspa-

I, being a regular reader of your esteemedpublication, can proudly

acknowledge that your hard work, sustained efforts and perseverance have always been a propelling force in this arduous journey.

We are immensely delighted to note that your role as a professional journalist has played a very vital role in perpetuating the inspiring legacy of Bharat Rattan Babasaheb, B.R.Ambedkar, for the emancipation of the disadvantaged sections of Indian society. Please keep up good work.

With best wishes O. P. Balley General Secretary (Supreme Council, Shri Guru Ravidass Sabhas, USA)

Society for Poor's Education and Economic Development

I wrote about the SPEED in my earlier blogs. It is gratifying to note that SPEED has become stronger and kicking over the years. It has opened yet another computer centre and ca-

reer coaching centre, the fourth in a row, at the presti-Ambedkar Bhawan at Nakodar Jalandhar. SPEED's President Dr. Ram Lubhaya, IPS (Retired) and General Secretary Janak Chauhan deserve all appreciation and support in their unstinted endeavours to carry forward the agenda of socio-economic upliftment of the society at large and dalit community in particular. I wish them GOD SPEED and all success.

The Computer/Career Coaching Centre

was inaugurated on March 15, 2015 at a well organized function at Ambedkar Bhawan. I was also invited to participate and benefit. Thoughtfully, a seminar on the theme "Our Education System and Social Justice" was held which was very well attended by the intelligentsia from cross sections of the society. Chief Parliamentary Secretary and MLA Pawan Tinu was the chief guest at the function. He spoke with conviction and said that he would only be happy if could do something good in raising the educational facilities for the poor and needy and granted Rupees One Lakh from his discretionary

that he was proud to see that many of his students were present at the function and added that individual justice was the pre-requisite of social justice. He added that it was gratifying to note that



fund for the newly opened Computer Centre by the SPEED in cooperation with Ambedkar Bhawan Trust. Representing the Ambedkar Bhawan Trust, Lahori Ram Balley said that it was satisfying to note that the educated lot of the community under the aegis of SPEED was rallying together for the betterment of the society as desired and wished by Babasaheb

Ambedkar. Prof. K.K. Ghai was the

main speaker at the function. He said

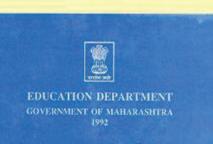
celled in life and did individual justice to themselves and were now contributing positively wards social justice. Trustees of Ambedkar Bhawan Trust, Dr. Ram Lal Jassi and Dr. G.C. Kaul also spoke and endorsed the efforts of SPEED. In my brief speech, I complemented the SPEED by introducing small effort in starting Jalandhar School of Careers and Opportunities with a view to

his students ex-

reach out to the needy students of the area by providing them affordable educational and counseling facilities. Patron of SPEED, Prof Baldev Narang in his valedictory address underlined the need for unity and fraternity to ward off the increasing artificial divisions even among the dalits. He enthralled the audience with his classical recital of a unity song -' Chajj Kar lai' which was much appreciated.

Dr. BABASAHEB AMBEDKAR WRITINGS AND SPEECHES Vol. 11

THE BUDDHA AND HIS DHAMMA



April 6, 1956 [Text provided by Eleanor Zelliot, as prepared by Vasant Moon]

A question is always asked to me: how I happen[ed] to take such [a] high degree of education. Another question is being asked: why I am inclined towards Buddhism. These questions are asked because I was born in a community known in India as the "Untouchables." This preface is not the place for answering the first question. But this preface may be the place for answering the second question.

The direct answer to this question is that I regard the Buddha's Dhamma to be the best. No religion can be compared to it. If a modern man who knws science must have a religion, the only religion he can have is the Religion of the Buddha. This conviction has grown in me after thirty-five years of close study of all religions.

How I was led to study Buddhism is another story. It may be interesting for the reader to know. This is how it happened.

My father was a military officer, but at the same time a very religious person. He brought me up under a strict discipline. From my early age I found certain contradictions in my father's religious way of life. He was a Kabirpanthi, though his father was Ramanandi. As such, he did not believe in Murti Puja (Idol Worship), and yet he performed Ganapati Puja--of course for our sake, but I did not like it. He read the books of his Panth. At the same time, he compelled me and my elder brother to read every day before going to bed a portion of [the] Mahabharata and Ramayana to my sisters and other persons who assembled at my father's house to hear the Katha. This went on for a long number of years.

The year I passed the English Fourth Standard Examination, my community people wanted to celebrate the occasion by holding a public meeting to congratulate me. Compared to the state of education in other communities, this was hardly an occasion for celebration. But it was felt by the organisers that I was the first boy in my community to reach this stage; they thought that I had reached a great height. They

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small men, but to what heights they

went to my father to ask for his permission. My father flatly refused, saying that such a thing would inflate the boy's head; after all, he has only passed an examination and done nothing more. Those who wanted to celebrate the event were greatly disappointed. They, however, did not give way. They went to Dada Keluskar, a personal friend of my father, and asked him to intervene. He agreed. After a little argumentation, my father yielded, and the meeting was held. Dada Keluskar presided. He was a literary person of his time. At the end of his address he gave me as a gift a copy of his book on the life of the Buddha, which he had written for the Baroda Sayajirao Oriental Series. I read the book with great interest, and was greatly impressed and moved by it.

I began to ask why my father did not introduce us to the Buddhist rose! Look at Valmiki--he was a Koli, but he became the author of [the] Ramayana. It is for removing this inferiority complex that I ask you to read the Mahabharata and Ramayana."

THE BUDDHA AND HIS DHAMMA

I could see that there was some force in my father's argument. But I was not satisfied. I told my father that I did not like any of the figures in [the] Mahabharata. I said, "I do not like Bhishma and Drona, nor Krishna. Bhishma and Drona were hypocrites. They said one thing and did quite the opposite. Krishna believed in fraud. His life is nothing but a series of frauds. Equal dislike I have for Rama. Examine his conduct in the Sarupnakha [= Shurpanakha] episode [and] in the Vali Sugriva episode, and his beastly behaviour towards Sita." My father was silent, and made no reply. He knew that there was a revolt.

To disarm all criticism I would like to make it clear that I claim no originality for the book. It is a compilation and assembly plant. The material has been gathered from various books. I would particularly like to mention Ashvaghosha'sBuddhavita [=Buddhacharita], whose poetry no one can excel. In the narrative of certain events I have even borrowed his language.

The only originality that I can claim in [=is] the order of presentation of the topics, in which I have tried to introduce simplicity and clarity. There are certain matters which give headache[s] to the student of Buddhism. I have dealt with them in the Introduction.

It remains for me to express my gratitude to those who have been helpful to me. I am very grateful to Mr. Nanak Chand Rattua of Village Sakrulli and Mr. Parkash Chand of Village NangalKhurd in the district of Hoshiarpur (Punjab) for the burden they have taken upon themselves to type out the manuscript. They have done it several times. Shri Nanak Chand Rattu took special pains and put in very hard labour in accomplishing this great task. He did the whole work of typing etc. very willingly and without caring for his health and [= or] any sort of remuneration. Both Mr. Nanak Chand Rattu and Mr. Parkash Chand did their job as a token of their greatest love and affection towards me. Their labours can hardly be repaid. I am very much grateful to them.

When I took up the task of composing the book I was ill, and [I] am still ill. During these five years there were many ups and downs in my health.

At some stages my condition had become so critical that doctors talked of me as a dying flame. The successful rekindling of this dying flame is due to the medical skill of my wife and Dr. Malvankar. They alone have helped me to complete the work. I am also thankful to Mr. M. B. Chitnis, who took [a] special interest in correcting [the] proof and to go [=in going] through the whole book.

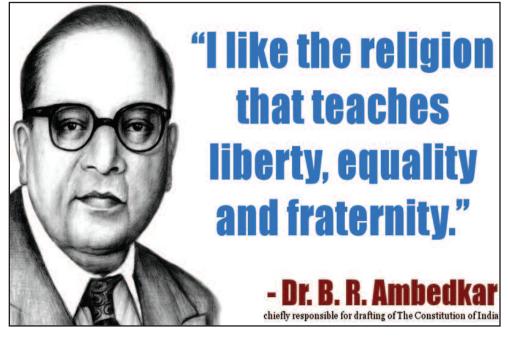
I may mention that this is one of the three books which will form a set for the proper understanding of Buddhism. The other books are: (i) Buddha and Karl Marx; and (ii) Revo lution and Counter-Revolution in Ancient India. They are written out in parts. I hope to publish them soon.

> B. R. Ambedkar 26 Alipur Road, Delhi 6-4-56

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literature. After this, I was determined to ask my father this question. One day I did. I asked my father why he insisted upon our reading the Mahabharata and Ramayana, which recounted the greatness of the Brahmins and the Kshatriyas and repeated the stories of the degradation of the Shudras and the Untouchables. My father did not like the question. He merely said, "You must not ask such silly questions. You are only boys; you must do as you are told." My father was a Roman Patriarch, and exercised most extensive Patria Pretestas over his children. I alone could take a little liberty with him, and that was because my mother had died in my childhood, leaving me to the care of my auntie.

So after some time, I asked again the same question. This time my father had evidently prepared himself for a reply. He said, "The reason why I ask you to read the Mahabharata and Ramayana is this: we belong to the Untouchables, and you are likely to develop an inferiority complex, which is natural. The value of [the] Mahabharata and Ramayana lies in removing this inferiority complex. See Drona and Karna--they were

This is how I turned to the Buddha, with the help of the book given to me by Dada Keluskar. It was not with an empty mind that I went to the Buddha at that early age. I had a background, and in reading the Buddhist Lore I could always compare and contrast. This is the origin of my interest in the Buddha and His Dhamma.

The urge to write this book

has a different origin. In 1951 the Editor of the Mahabodhi Society's Journal of Calcutta asked me to write an article for the Vaishak Number. In that article I argued that the Buddha's Religion was the only religion which a society awakened by science could accept, and without which it would perish. I also pointed out that for the modern world Buddhism was the only religion which it must have to save itself. That Buddhism makes [a] slow advance is due to the fact that its literature is so vast that no one can read the whole of it. That it has no such thing as a bible, as the Christians have, is its greatest handicap. On the publication of this article, I received many calls, written and oral, to write such a book. It is in response to these calls that I have undertaken

COMPLEMENT TO CONFERENCE ON SIKH EDUCATION



Dr O. S. Bindra

Whereas respectful appreciation is due to Dr. Narinder Singh Kapany, for the achievements the Sikh Foundation, Palo Alto has made in the field of Sikh education under his stewardship, and

whereas I am looking forward to attending the "Conference on Sikh Education in the 21st Century", in memory of Mr. M.S. Kohli, at the Stanford University on March 28, 2015, this is to share the results and status of educational activities I have been involved in, often with the support of local and out-of-town friends and acquaintances, Sikhs and non-Sikhs. The situation is as follows.

1. CALIFORNIA STATE UNIVERSITY: (a) Punjabi is being taught since spring of 2001, without interruption, to meet the graduation requirements of foreign language. (b) "Sikh Americans and Globalization", an ethnic studies course, is taught every year for the last 8 years.

2. INCLUSION OF SIKHISM IN POST-SECONDARY EDUCATION: ACR 20 (LOGUE, 2014) recognized the need for inclusion of Sikhism in world religions, Eastern religions, Asian and South Asian courses at all post-secondary educational institutions, such as UC, CSU and community college systems, and advises the concerned academic governing bodies, deans,

and department chairs to include Sikh culture and faith in their institution's world religions, Eastern religions, Asian and South Asian courses,

3. ADOPTION OF MODESTO MODEL OF TEAHCING WORD GEOGRAPHY-WORLD RELIGIONS: ACR 154 (Gray, 2014) acknowledged and applauded the Modesto City School District's

initiative and achievements in teaching the unique World Geography-World Religions class (It includes Sikhism) as a grade 9 required course for the last 15 years, recommended that the class be considered for adoption

by other school districts in the state.

4. CORRECTIONS TO 7TH GRADE HISTORY TEXTBOOK. (a). State Board of Education (SBE)asked the publisher to reprint a 7th grade history book, "Age of Voyages: 1350-1600", without an unacceptable image of Guru Nanak. The publisher complied and replaced the copies of the faulty book already sold to schools. See www.sikhpioneers.org. (b) As requested, the publisher also issued a correction - "DEV" for incorrect word, "DEVI".

5. SUPPLEMENTAL INSTRUCTION MATERIALS APPROVED BY CALI-

FORNIA DEPARTMENT OF EDUCATION: "The Sikh Next Door" of Lohgarh Sikh Foundation, "The Boy with Long Hair" of the Sikh Foundation, "Cultural Safari" of Kaur Foundation, and PBS Videos of KVIE TV station of Sacramento: "Meet the Sikhs", and "Sikhs in America".

6. CURRICULUM FRAMEWORK FOR

HISTORY-SO-CIAL SCIENCE FOR K-12TH GRADES (Framework): (a) During 2008-2009, some Sikh items (Boy with Long Hair; Congressman Dalip S. Saund, Bhagat S. Thind Supreme Court, Cheema

vs. Thompson, Guru Nanak as a reformer, and Sikhism in 9th grade elective "Survey of World Religions" etc.)were included in the 2010 Draft Framework. Before this, even the word "Sikh" was not found in the Framework. Unfortunately, work on the Framework was suspended, as a budget measure in 2009. (b) It took three years and much effort before the SBE was authorized to resume the work of completing the revision of the Framework, through Senate Bill 1540 (Hancock, 2012). The work is now expected to be completed in 2016.

7. BILLS DECLARING THE MONTH OF NOVEMBER AS SIKH-AMERICAN AWARENESS AND APPRECIATION MONTH: Assembly Concurrent Resolutions were got passed in 2010 (Logue), 2012(Perea), 2013(Wieckowski) and 2014(Dickinson) declaring the month of November of respective years as Sikh-American Awareness & Appreciation month.

8. Sikh-American Awareness and Appreciation seminar was held on April 9, 2011 at the Sikh Temple Sacramento with the support of Kaur Foundation, Sikh Coalition and local and out-of -town educationists.

9. SIKH BANNER INSTALLED IN THE UUSS CHURCH: The Church of the Unitarian Universalist Society of Sacramento had hung banners of 18 different religions in 1984, but lacked a Sikh banner. A Sikh banner was fabricated and hung on January 27, 2014. See page 12 of Indo-American Punjabi Times of Feb. 5-11, 2014.

In closing it may be mentioned that articles relating to the above may be seen in www.Ambed-karTimes.com under "Guru" and "Dr. Bindra"; www.deshdoaba.com; www.punjabmailusa.com; The Indian, 10-23 July 2013, page 7.

Besides being deeply involved in the above, Prof. Bindra has been a regular guest speaker on "Introduction to Sikhism" in HRS 140 at the CSUS, and at area colleges, schools and churches.

(osbindra@sbcglobal.net).



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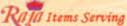


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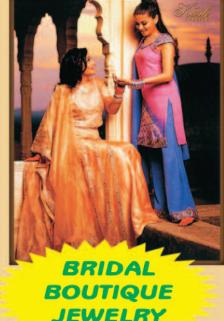
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